

**Education Support Provided for Non-Chinese Speaking (NCS) Student(s)  
School Support Summary  
for the 2022/23 School Year**

Name of School: SAHK B M KOTEWALL MEMORIAL SCHOOL

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2022/23 school year (one or more options can be selected)#:

- Appointing 1.5 additional teacher(s) and 1 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- |                                                                                                                 |                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Pull-out learning<br>(Level(s): <u>S2, S4</u> )                             | <input checked="" type="checkbox"/> Split-class/group learning<br>(Level(s): <u>P1, S4 to S6</u> )                                                                                 |
| <input type="checkbox"/> Increasing Chinese Language lesson time<br>(Level(s): _____ )                          | <input checked="" type="checkbox"/> Co-teaching/In-class support<br>(Level(s): <u>P1, P4, P6 and S6</u> )                                                                          |
| <input checked="" type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): <u>P1, P4 and S6</u> ) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Level(s): <u>P1, P4, P6, S4 to S6</u> ) |

Others (please specify): \_\_\_\_\_

After-school/after-class support:

- |                                                                                                                            |                                                                          |
|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| <input type="checkbox"/> Chinese learning group(s)<br>(Level(s): _____ )                                                   | <input type="checkbox"/> Summer bridging course(s)<br>(Level(s): _____ ) |
| <input type="checkbox"/> Chinese bridging course(s)<br>(Level(s): _____ )                                                  | <input type="checkbox"/> Paired-reading scheme(s)<br>(Level(s): _____ )  |
| <input type="checkbox"/> Peer cooperative learning<br>(Level(s): _____ )                                                   | <input type="checkbox"/> Guided story reading<br>(Level(s): _____ )      |
| <input checked="" type="checkbox"/> Others (please specify): <u>After-school Learning Group (Level(s): P1, P4 and P6 )</u> |                                                                          |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):  
Held the cultural festival during the Parents' day, students and parents are welcomed to participate in variety of activities (e.g. Hanna Drawing, Mandala Hanging)
- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):  
NCS students will participate in traditional Chinese festivals celebration activities with local students (e.g. To make a rice dumpling before Dragon Boat Festivals)
- Other measure(s) (please specify):  
In the all staff meeting, the coordinator explained what right do the NCS students have (according to the equal opportunities commission 'race discrimination')

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Appointing assistant(s) who can speak English and/or other language(s) facilitate the communication with parents of NCS student(s)
- Discussing the learning progress (including learning of Chinese) of NCS student with their parents on a regular basis, as well as explaining and emphasising importance for their children to master the Chinese language as appropriate
- Providing parents of NCS student(s) with information on school choices/future studies/career pursuits for their children
- Other measure(s) (please specify):  
\_\_\_\_\_  
\_\_\_\_\_

[#: The support measures mentioned in Parts (1) to (3) above are for reference. Depending on the different learning progress and needs of NCS student(s) of school year, as well as allocation of school resources, our school will adjust support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Miss Suen (Name of Contact Person) at 24247766 (Tel. No.).